District Strategic Plan



OUR MISSION

It is the mission of Montague Area Public Schools to educate and inspire all students to become motivated, articulate, productive, and successful citizens for today, tomorrow, and forever.

CORE VALUES

Community: Being together and working together

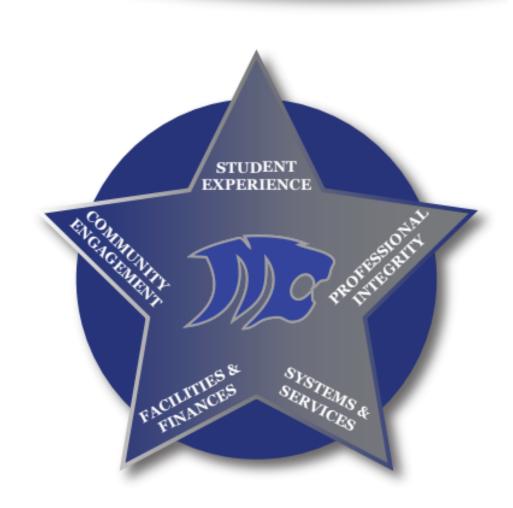
Ownership: Knowing what to do and doing

it with resilience

Respect: Treating yourself and others with

empathy and kindness

Excellence: Striving for it every day





District Strategic Plan

Whole Child Experience

Academic Success

Improve students' academic proficiency Curriculum

- -Establish clear written curriculum maps aligned to state standard for all courses.
- -Establish alignment of K-12 curriculum.
- -Ensure the curriculum is developmentally responsive, rigorous, and relevant to our students.
- -Embed literacy, critical thinking, and problem-solving skills across disciplines. Instruction
- -Provide an engaging and thorough experience aligned to state standards and adapted to students' unique needs/talents.

Assessment

- -Implement district assessment and progress monitoring protocols.
- -Improve educators' understanding and use of student assessment data to inform instruction and target interventions.

Career Preparation

-Inspire students to be active participants in pursuing their pathway to be enlisted in the military, employed in the workforce, or enrolled in post-secondary education.

Student Engagement

- -Provide quality co-curricular opportunities.
- -Provide after-school student engagement experiences.

Culture

Belonging

-Nurture a welcoming environment where students demonstrate respectful, responsible, and safe behavior.

Mental/Behavioral Health

- -Develop systems of support and intervention for behavior-related challenges.
- -Develop trauma- informed and restorative practices to support student resilience.

Physical Health

- -Provide experiences and services to nurture students' physical health.
- -Improve awareness and access to school-based and school-linked health resources.

Facilities & Finance Community **Professional Integrity Systems & Services Quality Facilities** Communication Parent/Caregiver Engagement **Professional Growth and Learning**

-Empower families to support their

- students' educational journeys through training and hands-on learning opportunities
- -Provide consistent, positive, and constructive communication with parents/caregivers about their child(ren).
- -Foster two-way communication.

opportunities for students.

Community Partnerships and Outreach

-Enhance community partnerships and opportunities for community members to engage in our schools and programs. -Create community partnerships that provide experiences and career-related

-Establish professional development for all employee groups that improves their knowledge, skills, and implementation of their duties and responsibilities.

Positive Climate and Relationships

-Develop relationships, cultivate collaboration, provide opportunities for open communication, and enhance a sense of community through shared values.

Recognition

-Celebrate team and individual successes in meaningful ways.

Health and Well-Being

-Provide opportunities to improve productivity, effectiveness, attendance, and job satisfaction.

(Internal and external) -Improve staff and community understanding of the district's work by developing and implementing a communication plan.

Systems for Continuous Improvement

-Adopt the Michigan continuous Improvement Process (MiCIP) to improve organizational effectiveness and student outcomes.

District Department Services

-Promote excellence in all departments with a service-focused mindset.

- -Provide facilities that are secure with appropriate capacity.
- -Keep facilities clean and well-maintained.
- -Renew/update Master Facility Plan for future needs.

Financially Responsible

- -Invest in district priorities, balancing focus on student success with fiscal responsibility.
- -Communicate budget process, priorities, and timelines.
- -Maintain competitive employee compensation commensurate with similar size/demographic school districts for each classification.