



Montague Area Public Schools

4882 Stanton Blvd. – Montague, MI 49437 – Telephone: 231-893-1515 – Fax: 231-894-6586

February 7, 2025

Dear Montague High School Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Montague High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me, Mrs. Christy Thommen, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3amuOGT>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Montague High School has not been given any of these labels

Montague High School will continue the commitment to meet the challenges of educating our students by using instructional practices that focus on critical-thinking, relevance, and rigor. These strategies include, but are not limited to, formative assessment, inquiry-thinking, and project based learning. We are continuing to support students where they are and move them forward during their time at MHS. Our current school improvement goals focus on academic and social-emotional needs as well as a committee structure that will allow teachers to continue the push forward in academics, behavior, culture and community, and leadership within MHS.

Montague High School
4900 Stanton Blvd.
231-894-2661

Nellie B. Chisholm Middle School
4700 Stanton Blvd.
231-894-5617

R.R. Oehrli Elementary
4859 Knudsen St.
231-894-9018

Montague Area Childhood Center
9151 Dacey St.
231-981-4670

Montague High School enrolls grades 9-12. There are no overlapping grade spans in the Montague Area Public Schools, therefore students attend the school that provides educational service for the respective age-grade level. Non-residents may apply for the designated district of school of choice slots in the spring of each year. Students at Montague Area Public Schools are assigned to the building by the appropriate grade level in which the building serves.

The school improvement plan focuses on the implementation of high quality instruction in all content areas to assist students in accelerated achievement. Staff members are engaged in determining school improvement goals annually based on student achievement data, perception data, and behavioral data. Teachers will spend professional development time learning high quality instructional techniques specific to the content areas they teach. The 2024-2025 school improvement plan will continue to expand our multi-tiered system of support initiative. We are striving to implement effective ways to support all academic content areas and social emotional needs of students. We will combine efforts and expertise from teachers, special education staff, and counseling staff. The MHS staff will continue to use formative assessment practices to inform their instruction weekly. They will also participate in departmental learning together to review curriculum and use a student work protocol to address gaps and misconceptions within learning. Students will be given a clear understanding of their learning targets to help them understand what they need to know and do to be successful in attaining those targets. MHS uses local data combined with state assessment data to analyze how to best serve and accommodate our students. Teaching staff set goals for student success within the classes they teach.

Montague High School does not have a specialized school. We do, however, have agreements with White Lake Community Education and Muskegon County Virtual Academy as options for placement/enrollment due to specific academic or behavioral concerns.

If you are interested in reviewing a copy of our core curriculum, you may contact the building principal. If you are interested in learning more about the Common Core State Standards, you may go to the Michigan Department of Education (MDE) website at <https://www.michigan.gov/mde/services/academic-standards>. The CCSS model has been prepared and is being implemented during the 2024-2025 academic school year.

A complete listing of scores may be found in this report on the MI School Data website: <https://bit.ly/3amuOGT>.

Conference attendance at Montague High School for 2023 fall conferences was 33%. Spring conferences were done through email/phone calls/and in person. 100% of families were contacted. Conference attendance at Montague High School for 2024 fall conferences was 87 out of 420 families, or 21%.

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Montague High School has dual enrollment opportunities with Baker College and Muskegon Community College, along with an Early College program. 15 students took courses at the college level while attending MHS in the 2023-24 School Year. We currently have 16 students enrolled in college courses, 10 in Early College and 6 are dual enrolled. This is just under 4% of our total student population.

MHS enrolled students in the following Advanced Placement Courses: AP English Literature, AP Environmental Science, AP Computer Science, AP Chemistry, AP Calculus and AP Statistics. 100 students were enrolled in Advanced Placement courses at MHS during the 23-24 school year, 30% of eligible students (10-12 grade). 61% of the total AP students assessed in the spring of 2024 received a qualifying score of 3+. 117 students are currently enrolled in Advanced Placement courses at MHS, 52% of eligible students (10-12 grade).

Our staff embraces the importance of helping each student learn to their full potential. We are proud to share the excellent results of these efforts including our current rank in the top three scoring schools in the county! Thank you for partnering with us to provide the best possible educational experience for our students. As we reflect on the past year, we look forward to the opportunities the rest of this school year will bring. The combined efforts of staff, students, families, and community will help students continue to grow and improve.

Sincerely,

Mrs. Christy J. Thommen
Montague High School Principal