

#### 4882 STANTON BLVD. • MONTAGUE, MI 49437 • TELEPHONE: 231-893-1515 • FAX: 231-894-6586

#### Internal/External Job Posting

Position:	Secondary At Risk Interventionist
Classification:	Temporary Position (remainder of 24-25 school year)
Terms:	2024-25 School Year
Salary:	\$120.00 Daily
Posted:	October 4, 2024
Closing Date:	October 11, 2024

**Job Summary:** The At Risk Interventionist is responsible for implementing intervention initiatives. They will plan, implement, and assess intervention services and their primary responsibility is to improve academic achievement and behavior of all students. The At Risk Interventionist will work with eligible students in pull out groups and will be directly involved in the learning process through guided practice of essential skills.

#### **Qualifications:**

- Associates degree or its equivalent (60 credit hours) or passed competency test
- Previous experience working the children at the appropriate grade level, preferred
- Michigan Teaching Certificate preferred

#### **Responsibilities:**

See attached job description

#### **Applicants:**

Interested candidates should send a letter of interest, resume, letters of reference, and transcripts to:

Krista Hams, Human Resources Coordinator

- By Mail: Montague Area Public Schools 4882 Stanton Blvd. Montague, MI 49437
- Or E-mail: humanresources@mapsk12.org

## MONTAGUE AREA PUBLIC SCHOOLS JOB DESCRIPTION

JOB TITLE: At Risk Interventionist – Secondary Level

**REPORTS TO:** Building Principal

**SUPERVISES:** Not Applicable

## **GENERAL JOB FUNCTION:**

The At Risk Interventionist is responsible for implementing intervention initiatives. They will plan, implement, and assess intervention services and their primary responsibility is to improve academic achievement and behavior of all students. The At Risk Interventionist will work with eligible students in pull out groups and will be directly involved in the learning process through guided practice of essential skills.

#### **EDUCATION REQUIREMENTS:**

- Possession of a high school diploma or its equivalent
- Must be Highly Qualified according to requirements set by Michigan Department of Education: Possession of a 2 year degree or its equivalent (60 credit hours) or has passed a competency test (Ex: Work Keys or Parapro Assessment)

## **QUALIFICATIONS:**

- Previous successful experience working with children at the appropriate grade level preferred
- Michigan Teaching Certificate preferred
- First aid and CPR Certified preferred

# **ESSENTIAL JOB FUNCTIONS:**

- Demonstrate the ability to:
  - ° Have well developed interpersonal skills
  - ° Maintain confidentiality
  - ° Have strong organizational skills, ability to multi task and meet deadlines
  - ° Motivate others and influence their behaviors
  - ° Collect and analyze appropriate data sources to inform decisions
  - ° Build a professional environment that is one of mutual respect, teamwork, and accountability
  - ° Work effectively as part of a team
- Provide and initiate interventions to identified at-risk students
- Provide progress monitoring of identified students
- Provide intensive small group support for identified at-risk students
- Collaborate with classroom and support teachers, as well as teacher assistants
- Organize and cultivate a quality learning experience for students
- Communicate effectively with parents/teachers/students
- Complete all required state documentation including time and effort reports, annual certifications and/or personnel action reports
- Must be regular in attendance and punctual in reporting to assignment
- Perform such other tasks and assume such other responsibilities as may be assigned

## NOTABLE PHYSICAL REQUIREMENTS:

Occasional light to moderate lifting up to 50 pounds may be required.

## **TYPICAL WORK ENVIRONMENT:**

Most work is done in the MAPS school buildings.

## EVALUATION:

The Interventionist is evaluated by the Building Principal.

# TRAVEL EXPECTATIONS:

Occasional assignments may require short trips to other MAPS facilities, the MAISD or elsewhere in the community.